## WOODROW WILSON REHABILITATION CENTER Fishersville, Virginia 22939-1500 POSTSECONDARY EDUCATION REHABILITATION TRANSITION BEHAVIORAL QUESTIONNAIRE

St	udent ID #
	ID # to be completed by WWRC Staff
1.	Describe any events or behaviors that have resulted in disciplinary action <b>during the last 12 months</b> . Include specific behaviors, in/out school suspensions, and dates/frequency of these behaviors.
2.	Are you aware if the student displayed verbally or physically aggressive behaviors?  Yes No If yes, please describe the incident/behaviors. Include date(s)/frequency and consequences.
3.	Describe social/behavioral issues PERT should be prepared to handle and strategies that are effective/ineffective in dealing with them.
4.	To your knowledge has the student expressed or exhibited self-harm behaviors?  Yes No If yes, please describe the incident/behaviors. Include date(s)/frequency and consequences.
5.	What strategies have been most effective with this student for these problem behaviors?

## WOODROW WILSON REHABILITATION CENTER POST SECONDARY EDUCATION TRANSITION BEHAVIORAL QUESTIONNAIRE

If yes, please describe the incident/behaviors. Include date(s)/frequency and consequences.  Required supporting documents for behavioral issues:  1. Behavior Intervention Plan or IEP behavior goals  2. Relevant School Discipline Record  3. Counseling Report  4. Letter of support for participation in the PERT Program from counselor	Stı	dent ID#
<ul> <li>Yes  No If yes, please explain the circumstances and outcome.</li> <li>7. Are you aware if this student is currently involved in Mental Health counseling?</li></ul>		ID # to be completed by WWRC Staff
<ul> <li>Yes   No   If yes, please attach an updated counseling report, which includes a brief description of counseling and progress, as well as any specific concerns PERT staff should be aware of to facilitate the student's success.</li> <li>8. Are you aware if the student has ever been involved in fire setting?  Yes   Not If yes, please describe the incident/behaviors. Include date(s)/frequency and consequences.</li> <li>Required supporting documents for behavioral issues:</li> <li>1. Behavior Intervention Plan or IEP behavior goals</li> <li>2. Relevant School Discipline Record</li> <li>3. Counseling Report</li> <li>4. Letter of support for participation in the PERT Program from counselor</li> </ul>	6.	
If yes, please describe the incident/behaviors. Include date(s)/frequency and consequences.  Required supporting documents for behavioral issues:  1. Behavior Intervention Plan or IEP behavior goals  2. Relevant School Discipline Record  3. Counseling Report  4. Letter of support for participation in the PERT Program from counselor	7.	Yes No If yes, please attach an updated counseling report, which includes a brief description of counseling and progress, as well as any specific
<ol> <li>Behavior Intervention Plan or IEP behavior goals</li> <li>Relevant School Discipline Record</li> <li>Counseling Report</li> <li>Letter of support for participation in the PERT Program from counselor</li> </ol>	8.	If yes, please describe the incident/behaviors. Include date(s)/frequency and
	1. 2. 3.	Behavior Intervention Plan or IEP behavior goals Relevant School Discipline Record Counseling Report
Completed by:		
Relationship to Student		·